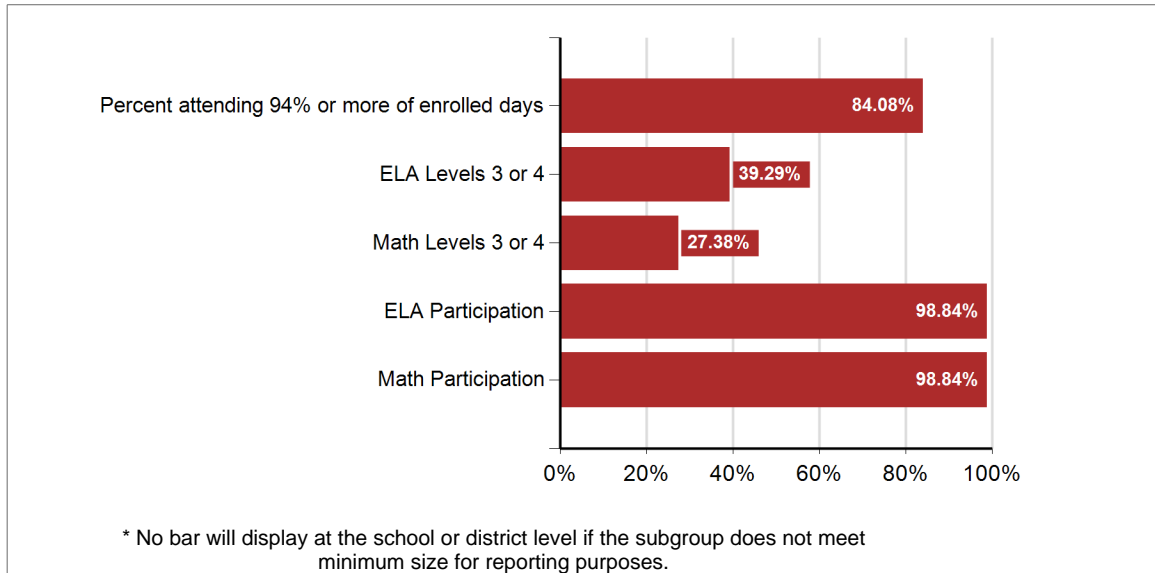


Wessington Springs 36-2 | Wessington Springs Elementary - 02




School Classification: Progressing

Title I Designation: Schoolwide

Performance Indicators



School Performance Index

SPI Total Points	
	43.49
43.49 out of possible 100.00	
Attendance	
	84.10%
16.82 out of possible 20.00	
Student Achievement	
	33.34%
26.67 out of possible 80.00	

Wessington Springs 36-2 | Wessington Springs Elementary - 02

Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes	45
Percent of Classes taught by Highly Qualified Teachers	100.00%
Percent of Classes not taught by Highly Qualified Teachers	0.00%

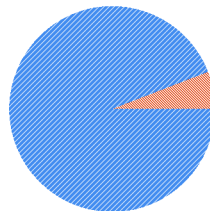
It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers	13.97
Average Years of Experience	19
Percent with Advanced Degrees	5.88%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

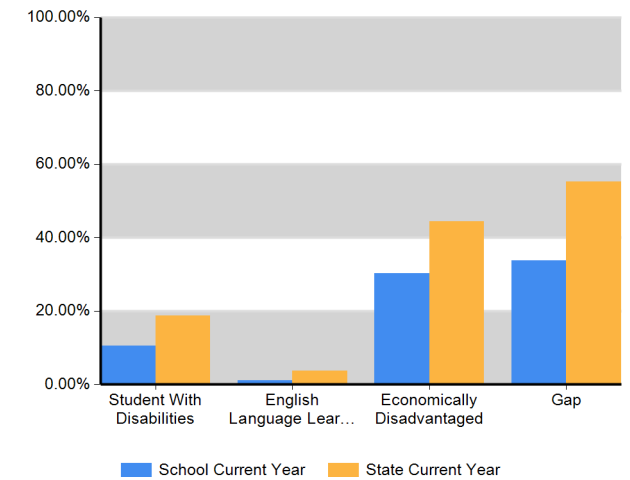
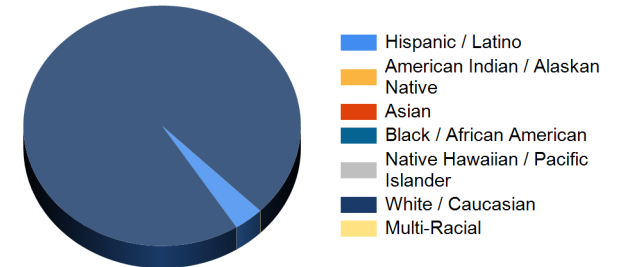
Degrees Earned for Instructional Staff

Bachelors - 94.12%
Doctorate - 0.00%
Masters - 5.88%
Specialist - 0.00%



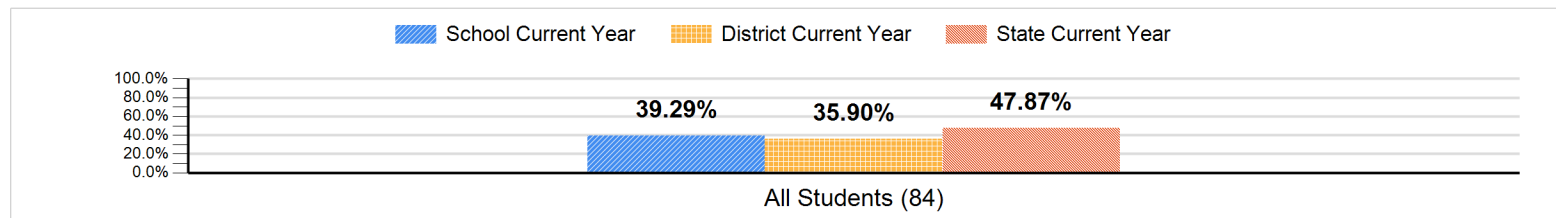
Student Population

Race/Ethnicity
Percent of Tested Population



Wessington Springs 36-2 | Wessington Springs Elementary - 02

Student Achievement: ELA Level 3 and Level 4 Rate



Student Achievement: ELA Level 3 and Level 4 Rate - Data Matrix

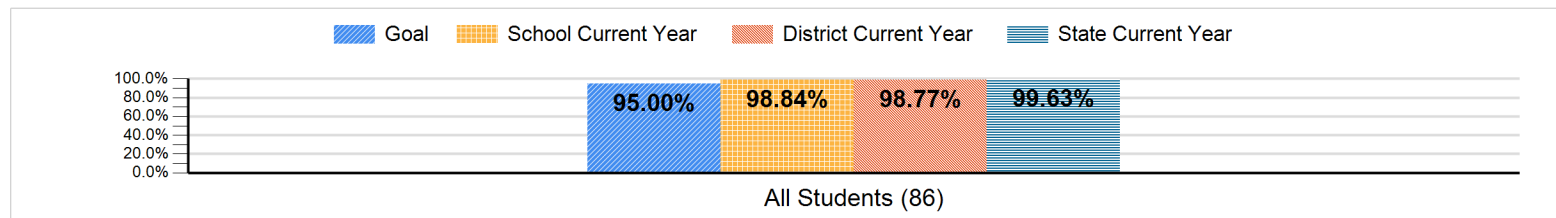
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	84	39.29	35.90	47.87
Hispanic / Latino	*			31.61
American Indian / Alaskan Native	*			18.42
Asian	*			47.99
Black / African American	*			30.70
Native Hawaiian / Pacific Islander	*			47.83
White / Caucasian	81	39.51	36.00	54.52
Multi-Racial	*			42.89
Student With Disabilities	*			20.17
English Language Learners	*			14.16
Economically Disadvantaged	25	20.00	25.71	32.62
Female	41	39.02	34.15	52.76
Male	43	39.53	37.84	43.20
Migrant	*			19.80
Gap	28	17.86	25.00	32.77
Non-Gap	56	50.00	45.24	65.47

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wessington Springs 36-2 | Wessington Springs Elementary - 02

Student Achievement: ELA Participation Rate



Student Achievement: ELA Participation Rate - Data Matrix

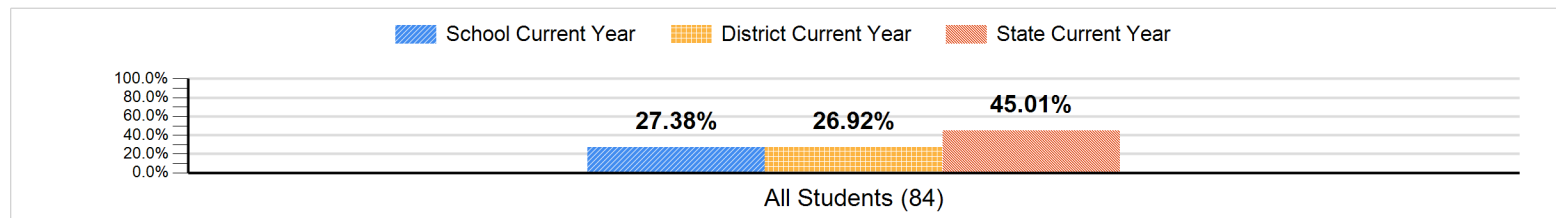
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	86	95.00	98.84	98.77	99.63
Hispanic / Latino	*				98.84
American Indian / Alaskan Native	*				99.59
Asian	*				98.15
Black / African American	*				99.34
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	83	95.00	98.80	98.72	99.73
Multi-Racial	*				99.72
Student With Disabilities	*				99.79
English Language Learners	*			100.00	97.89
Economically Disadvantaged	26	95.00	100.00	100.00	99.58
Female	42	95.00	97.62	97.67	99.62
Male	44	95.00	100.00	100.00	99.63
Migrant	*				94.40
Gap	29	95.00	100.00	100.00	99.59
Non-Gap	57	95.00	98.25	97.67	99.67

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wessington Springs 36-2 | Wessington Springs Elementary - 02

Student Achievement: Math Level 3 and Level 4 Rate



Student Achievement: Math Level 3 and Level 4 Rate - Data Matrix

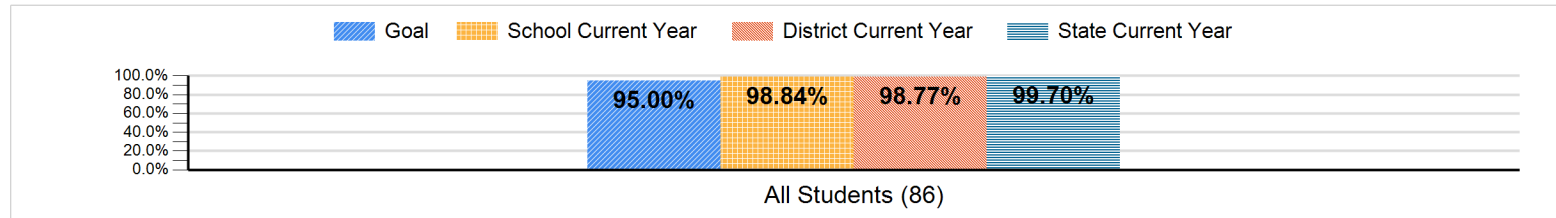
Subgroup	Number of Students	School Current Year	District Current Year	State Current Year
		Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage	Level 3 and Level 4 Percentage
All Students	84	27.38	26.92	45.01
Hispanic / Latino	*			27.53
American Indian / Alaskan Native	*			15.60
Asian	*			41.87
Black / African American	*			23.77
Native Hawaiian / Pacific Islander	*			43.48
White / Caucasian	81	27.16	26.67	51.97
Multi-Racial	*			39.94
Student With Disabilities	*			21.38
English Language Learners	*			12.24
Economically Disadvantaged	25	16.00	14.29	29.37
Female	41	34.15	31.71	43.34
Male	43	20.93	21.62	46.60
Migrant	*			7.02
Gap	28	14.29	13.89	30.25
Non-Gap	56	33.93	38.10	62.25

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wessington Springs 36-2 | Wessington Springs Elementary - 02

Student Achievement: Math Participation Rate



Student Achievement: Math Participation Rate - Data Matrix

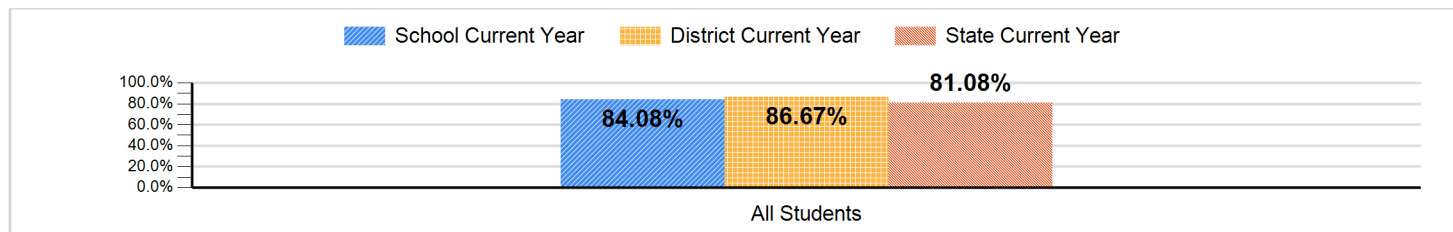
Subgroup	Number of Students	Goal	School Current Year	District Current Year	State Current Year
		Participation Percentage	Participation Percentage	Participation Percentage	Participation Percentage
All Students	86	95.00	98.84	98.77	99.70
Hispanic / Latino	*				99.36
American Indian / Alaskan Native	*				99.62
Asian	*				100.00
Black / African American	*				99.67
Native Hawaiian / Pacific Islander	*				100.00
White / Caucasian	83	95.00	98.80	98.72	99.73
Multi-Racial	*				99.62
Student With Disabilities	*				99.81
English Language Learners	*			100.00	99.56
Economically Disadvantaged	26	95.00	100.00	100.00	99.73
Female	42	95.00	97.62	97.67	99.66
Male	44	95.00	100.00	100.00	99.74
Migrant	*				100.00
Gap	29	95.00	100.00	100.00	99.71
Non-Gap	57	95.00	98.25	97.67	99.69

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Special Education; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Wessington Springs 36-2 | Wessington Springs Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	School Current Year Percent attending 94% or more of enrolled days	District Current Year Percent attending 94% or more of enrolled days	State Current Year Percent attending 94% or more of enrolled days
All Students	84.08	86.67	81.08
Hispanic / Latino	*	*	71.18
American Indian / Alaskan Native	*	*	55.32
Asian	*	*	87.59
Black / African American	*	*	82.26
Native Hawaiian / Pacific Islander	*	*	63.95
White / Caucasian	85.81	88.46	87.15
Multi-Racial	*	*	73.28
Student With Disabilities	83.33	86.96	75.78
English Language Learners	*	*	83.13
Economically Disadvantaged	83.02	87.01	71.14
Female	83.12	85.06	80.96
Male	85.00	88.46	81.19
Migrant	*	*	88.49
Gap	85.07	87.64	73.65
Non-Gap	83.33	85.53	91.01

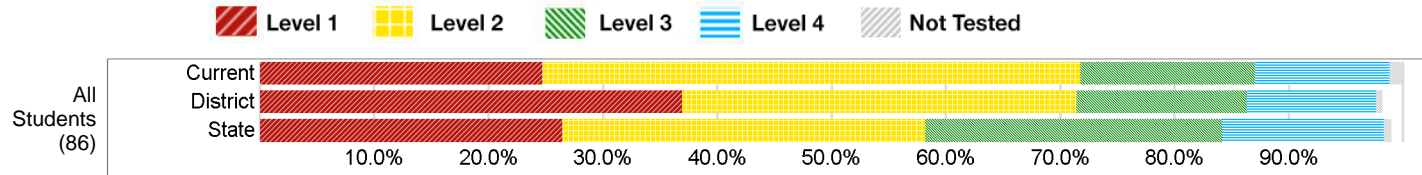
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of a change in calculations, no prior year attendance data is available.

Wessington Springs 36-2 | Wessington Springs Elementary - 02

All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	86	24.71	47.06	15.29	11.76	1.16	36.90	34.52	14.88	11.31	0.59	26.45	31.73	25.99	14.14	0.63
Hispanic / Latino	*											40.46	33.95	17.76	5.85	1.03
American Indian / Alaskan Native	*											55.92	28.71	10.19	2.23	1.08
Asian	*											37.06	23.65	19.43	18.40	0.43
Black / African American	*											47.83	28.75	15.49	4.44	0.79
Native Hawaiian / Pacific Islander	*											34.55	23.64	29.09	12.73	1.79
White / Caucasian	83	25.61	46.34	15.85	10.98	1.20	36.42	34.57	15.43	11.11	0.61	19.88	32.33	29.55	16.85	0.53
Multi-Racial	*											29.48	32.94	24.07	11.36	0.70
Student With Disabilities	*						71.43	14.29	0.00	0.00	0.00	54.24	22.24	9.64	3.95	0.87
English Language Learners	*						78.57	14.29	0.00	0.00	0.00	69.55	18.77	6.95	1.79	0.86
Economically Disadvantaged	26	30.77	50.00	11.54	3.85	0.00	52.94	29.41	8.82	4.41	0.00	40.34	32.77	18.04	6.33	0.70
Female	42	21.95	43.90	17.07	17.07	2.38	38.82	29.41	15.29	14.12	1.16	25.74	33.03	26.54	13.39	0.62
Male	44	27.27	50.00	13.64	6.82	0.00	34.94	39.76	14.46	8.43	0.00	27.12	30.49	25.47	14.86	0.65
Migrant	*											68.29	22.65	4.88	1.05	0.00
Gap	29	34.48	48.28	10.34	3.45	0.00	54.05	29.73	8.11	4.05	0.00	40.27	32.04	17.83	6.63	0.77
Non-Gap	57	19.64	46.43	17.86	16.07	1.75	23.40	38.30	20.21	17.02	1.05	12.28	31.41	34.36	21.85	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

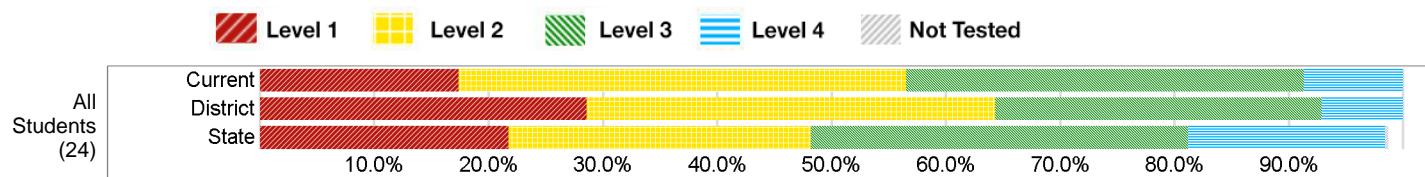
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Because of special circumstances, no prior year data is available for ELA or Math.

Wessington Springs 36-2 | Wessington Springs Elementary - 02

All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	24	17.39	39.13	34.78	8.70	4.17	28.57	35.71	28.57	7.14	3.45	21.74	26.42	33.03	17.20	0.30
Hispanic / Latino	*											38.81	29.06	24.28	6.12	0.19
American Indian / Alaskan Native	*											47.84	30.06	15.84	3.32	0.31
Asian	*											32.93	25.15	20.96	17.96	0.00
Black / African American	*											39.57	29.14	23.31	4.29	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	24	17.39	39.13	34.78	8.70	4.17	28.57	35.71	28.57	7.14	3.45	14.87	25.53	37.39	20.92	0.28
Multi-Racial	*											28.57	26.85	28.57	14.78	0.49
Student With Disabilities	*											42.52	22.54	18.85	8.17	0.25
English Language Learners	*											51.70	29.06	14.15	3.77	0.19
Economically Disadvantaged	*						50.00	25.00	25.00	0.00	0.00	33.85	30.00	25.22	8.37	0.32
Female	16	13.33	33.33	46.67	6.67	6.25	30.00	30.00	35.00	5.00	4.76	21.80	27.75	33.13	16.15	0.29
Male	*											21.67	25.16	32.94	18.19	0.30
Migrant	*											58.14	27.91	4.65	2.33	0.00
Gap	*						50.00	25.00	25.00	0.00	0.00	32.67	29.38	25.78	9.32	0.32
Non-Gap	17	12.50	43.75	31.25	12.50	5.88	12.50	43.75	31.25	12.50	5.88	7.50	22.57	42.48	27.45	0.26

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

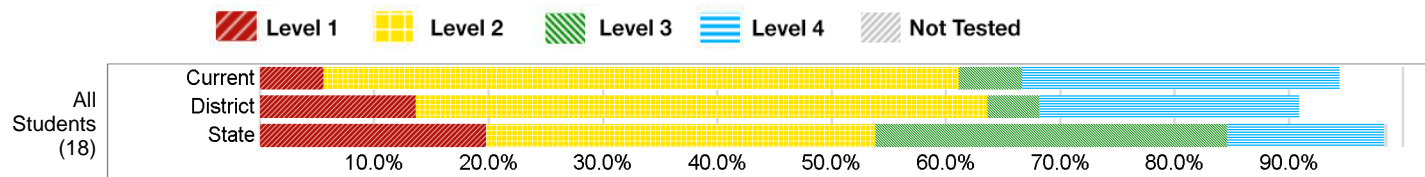
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Because of special circumstances, no prior year data is available for ELA or Math.

Wessington Springs 36-2 | Wessington Springs Elementary - 02

All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	18	5.56	55.56	5.56	27.78	0.00	13.64	50.00	4.55	22.73	0.00	19.80	34.04	30.74	13.74	0.32
Hispanic / Latino	*											31.95	38.86	20.73	6.91	1.03
American Indian / Alaskan Native	*											48.23	33.51	12.32	2.55	0.45
Asian	*											28.28	24.14	26.90	19.31	0.00
Black / African American	*											44.44	35.02	16.16	2.36	0.00
Native Hawaiian / Pacific Islander	*											36.36	18.18	36.36	9.09	0.00
White / Caucasian	15	6.67	53.33	6.67	26.67	0.00	15.79	47.37	5.26	21.05	0.00	12.86	33.76	35.29	16.69	0.26
Multi-Racial	*											18.71	38.01	31.29	10.23	0.29
Student With Disabilities	*											43.40	29.95	13.55	4.92	0.10
English Language Learners	*											64.12	24.29	6.21	1.69	0.56
Economically Disadvantaged	*						18.18	54.55	0.00	9.09	0.00	31.99	36.97	22.21	6.33	0.30
Female	11	9.09	54.55	0.00	36.36	0.00	8.33	50.00	0.00	33.33	0.00	19.61	35.53	30.72	12.71	0.35
Male	*						20.00	50.00	10.00	10.00	0.00	19.97	32.63	30.75	14.72	0.28
Migrant	*											38.30	48.94	8.51	0.00	0.00
Gap	*						25.00	50.00	0.00	8.33	0.00	31.19	36.62	22.15	7.07	0.31
Non-Gap	10	0.00	50.00	10.00	40.00	0.00	0.00	50.00	10.00	40.00	0.00	5.69	30.85	41.37	22.01	0.32

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

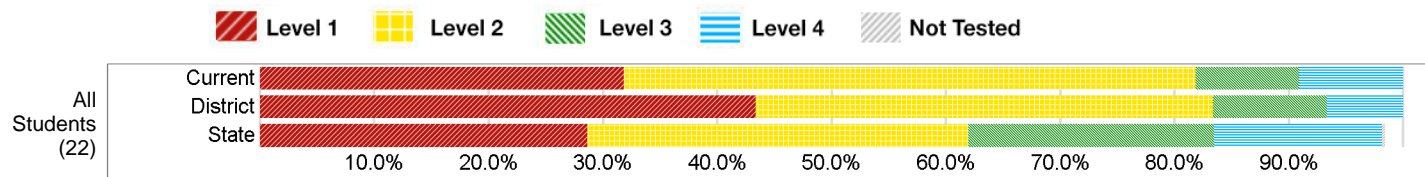
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Because of special circumstances, no prior year data is available for ELA or Math.

Wessington Springs 36-2 | Wessington Springs Elementary - 02

All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	22	31.82	50.00	9.09	9.09	0.00	43.33	40.00	10.00	6.67	0.00	28.65	33.30	21.52	14.66	0.29
Hispanic / Latino	*											44.22	32.88	14.97	4.54	0.68
American Indian / Alaskan Native	*											60.58	26.51	8.26	2.05	0.39
Asian	*											32.18	29.31	17.82	20.69	0.00
Black / African American	*											50.00	25.71	11.79	6.79	0.36
Native Hawaiian / Pacific Islander	*															
White / Caucasian	22	31.82	50.00	9.09	9.09	0.00	43.33	40.00	10.00	6.67	0.00	21.16	34.88	24.71	17.78	0.26
Multi-Racial	*											33.12	32.80	19.94	10.29	0.32
Student With Disabilities	*											55.34	23.35	7.18	4.30	0.23
English Language Learners	*											80.89	11.38	2.03	0.41	0.81
Economically Disadvantaged	*						57.14	35.71	7.14	0.00	0.00	42.67	32.94	14.77	6.76	0.19
Female	*						60.00	30.00	0.00	10.00	0.00	29.47	35.46	20.75	13.01	0.37
Male	15	20.00	60.00	13.33	6.67	0.00	35.00	45.00	15.00	5.00	0.00	27.88	31.24	22.24	16.23	0.22
Migrant	*											80.00	14.29	2.86	2.86	0.00
Gap	*						57.14	35.71	7.14	0.00	0.00	42.53	32.50	14.61	6.93	0.24
Non-Gap	16	31.25	43.75	12.50	12.50	0.00	31.25	43.75	12.50	12.50	0.00	12.62	34.22	29.50	23.60	0.35

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

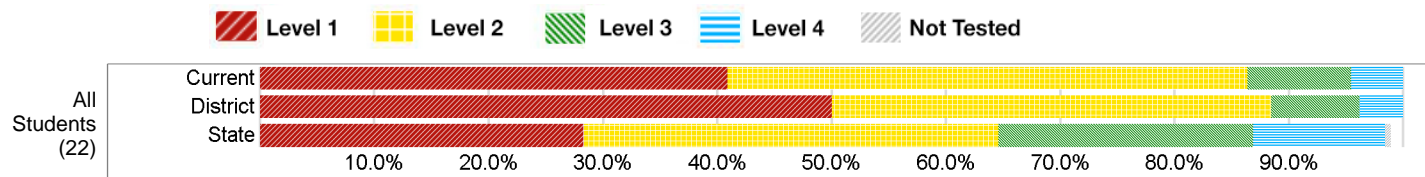
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Because of special circumstances, no prior year data is available for ELA or Math.

Wessington Springs 36-2 | Wessington Springs Elementary - 02

All Assessed: Math Grade 06



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	22	40.91	45.45	9.09	4.55	0.00	50.00	38.46	7.69	3.85	0.00	28.31	36.29	22.24	11.55	0.51
Hispanic / Latino	*											42.14	36.24	14.85	5.02	0.87
American Indian / Alaskan Native	*											61.15	28.82	6.27	0.84	0.91
Asian	*											41.18	23.53	17.65	15.88	0.00
Black / African American	*											53.10	31.78	10.08	3.49	1.15
Native Hawaiian / Pacific Islander	*															
White / Caucasian	22	40.91	45.45	9.09	4.55	0.00	50.00	38.46	7.69	3.85	0.00	20.82	37.85	26.04	13.92	0.42
Multi-Racial	*											32.34	40.00	15.74	9.79	0.42
Student With Disabilities	*											59.83	23.28	5.35	1.39	0.96
English Language Learners	*											81.47	10.42	4.25	0.39	1.52
Economically Disadvantaged	*						80.00	20.00	0.00	0.00	0.00	43.57	34.68	14.39	5.01	0.55
Female	*											26.83	37.51	23.15	11.19	0.48
Male	14	50.00	35.71	14.29	0.00	0.00	58.82	29.41	11.76	0.00	0.00	29.73	35.13	21.37	11.91	0.54
Migrant	*											78.72	17.02	4.26	0.00	0.00
Gap	*						75.00	25.00	0.00	0.00	0.00	43.72	34.43	13.87	4.90	0.60
Non-Gap	14	28.57	50.00	14.29	7.14	0.00	28.57	50.00	14.29	7.14	0.00	11.91	38.28	31.15	18.64	0.42

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

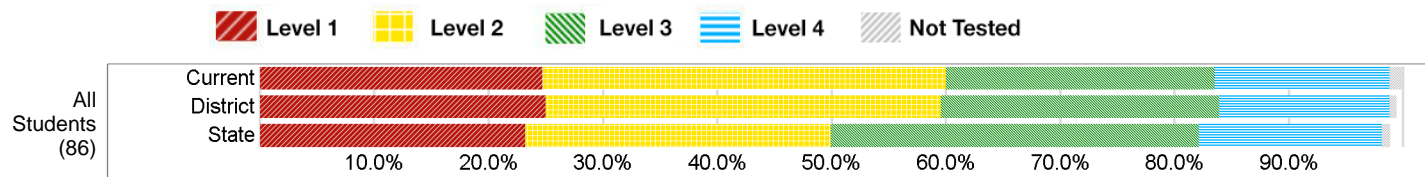
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Wessington Springs 36-2 | Wessington Springs Elementary - 02

All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	86	24.71	35.29	23.53	15.29	1.16	25.00	34.52	24.40	14.88	0.59	23.21	26.73	32.19	16.00	0.70
Hispanic / Latino	*											34.06	29.62	24.81	8.14	1.54
American Indian / Alaskan Native	*											50.01	27.62	16.29	3.26	1.07
Asian	*											31.18	22.45	25.15	17.64	1.97
Black / African American	*											34.38	29.81	23.17	5.90	1.31
Native Hawaiian / Pacific Islander	*											29.09	23.64	30.91	16.36	1.79
White / Caucasian	83	24.39	35.37	24.39	14.63	1.20	24.69	33.95	25.31	14.81	0.61	17.62	26.41	35.67	18.89	0.54
Multi-Racial	*											28.11	26.65	30.22	12.97	0.64
Student With Disabilities	*						57.14	21.43	7.14	0.00	0.00	53.24	22.25	10.86	3.71	0.89
English Language Learners	*						35.71	42.86	14.29	0.00	0.00	59.73	21.88	7.20	1.92	2.92
Economically Disadvantaged	26	38.46	38.46	15.38	3.85	0.00	35.29	33.82	20.59	7.35	0.00	36.33	28.89	24.04	7.81	0.84
Female	42	26.83	34.15	19.51	19.51	2.38	18.82	36.47	25.88	17.65	1.16	18.54	25.35	35.29	19.34	0.68
Male	44	22.73	36.36	27.27	11.36	0.00	31.33	32.53	22.89	12.05	0.00	27.66	28.04	29.24	12.81	0.72
Migrant	*											62.82	15.52	9.75	1.44	3.48
Gap	29	41.38	37.93	13.79	3.45	0.00	36.49	35.14	18.92	6.76	0.00	36.44	28.67	23.44	7.86	0.91
Non-Gap	57	16.07	33.93	28.57	21.43	1.75	15.96	34.04	28.72	21.28	1.05	9.66	24.74	41.15	24.33	0.49

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

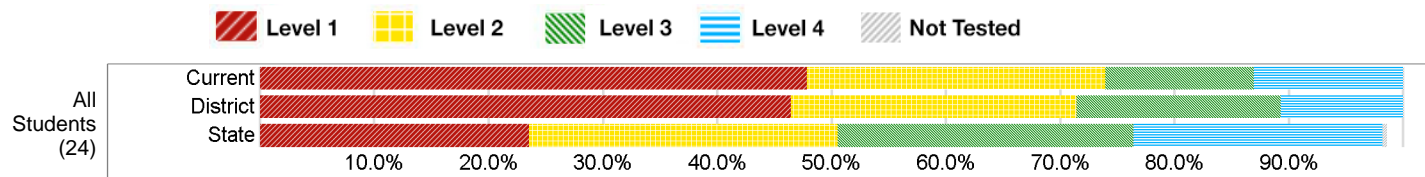
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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Because of special circumstances, no prior year data is available for ELA or Math.

Wessington Springs 36-2 | Wessington Springs Elementary - 02

All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	24	47.83	26.09	13.04	13.04	4.17	46.43	25.00	17.86	10.71	3.45	23.53	27.02	25.87	21.79	0.39
Hispanic / Latino	*											37.26	30.69	17.57	11.97	1.15
American Indian / Alaskan Native	*											49.54	30.26	12.15	5.19	0.46
Asian	*											22.22	25.31	24.69	21.60	2.99
Black / African American	*											36.20	29.45	20.25	8.59	0.61
Native Hawaiian / Pacific Islander	*															
White / Caucasian	24	47.83	26.09	13.04	13.04	4.17	46.43	25.00	17.86	10.71	3.45	17.45	26.01	29.27	25.93	0.27
Multi-Racial	*											29.48	30.22	19.90	18.92	0.25
Student With Disabilities	*											45.37	24.80	13.53	8.37	0.25
English Language Learners	*											44.91	30.13	14.20	6.53	1.88
Economically Disadvantaged	*						58.33	16.67	25.00	0.00	0.00	35.37	29.58	20.34	11.87	0.55
Female	16	40.00	33.33	13.33	13.33	6.25	40.00	30.00	20.00	10.00	4.76	20.11	26.69	26.89	25.03	0.37
Male	*											26.75	27.33	24.91	18.73	0.41
Migrant	*											45.95	18.92	13.51	2.70	13.95
Gap	*						58.33	16.67	25.00	0.00	0.00	34.25	29.73	20.26	12.62	0.51
Non-Gap	17	37.50	31.25	12.50	18.75	5.88	37.50	31.25	12.50	18.75	5.88	9.59	23.49	33.16	33.69	0.24

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

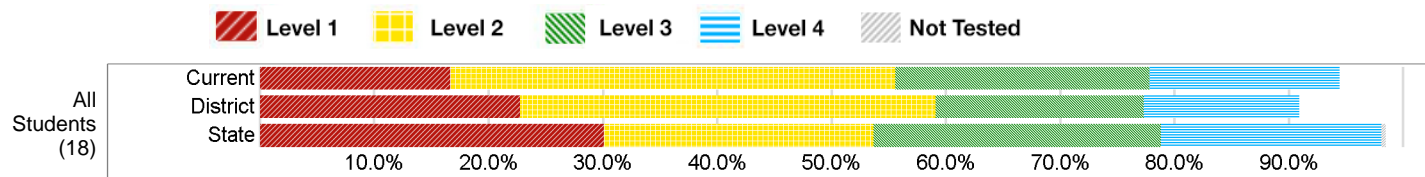
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Because of special circumstances, no prior year data is available for ELA or Math.

Wessington Springs 36-2 | Wessington Springs Elementary - 02

All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	18	16.67	38.89	22.22	16.67	0.00	22.73	36.36	18.18	13.64	0.00	30.06	23.58	25.18	19.26	0.37
Hispanic / Latino	*											42.88	24.65	18.92	10.76	1.54
American Indian / Alaskan Native	*											61.26	19.67	12.24	3.75	0.37
Asian	*											34.72	18.06	18.75	25.00	0.69
Black / African American	*											40.88	28.04	16.55	6.76	0.34
Native Hawaiian / Pacific Islander	*											36.36	27.27	18.18	18.18	0.00
White / Caucasian	15	13.33	40.00	26.67	13.33	0.00	21.05	36.84	21.05	10.53	0.00	23.18	24.17	28.05	23.17	0.29
Multi-Racial	*											29.82	21.93	31.87	14.62	0.29
Student With Disabilities	*											56.02	18.74	11.22	5.59	0.15
English Language Learners	*											64.76	16.33	6.30	1.15	1.97
Economically Disadvantaged	*						27.27	45.45	0.00	9.09	0.00	43.89	23.94	19.60	9.51	0.41
Female	11	18.18	45.45	9.09	27.27	0.00	16.67	41.67	8.33	25.00	0.00	25.43	23.65	26.43	22.89	0.35
Male	*						30.00	30.00	30.00	0.00	0.00	34.47	23.51	23.98	15.81	0.39
Migrant	*											48.94	12.77	23.40	0.00	0.00
Gap	*						33.33	41.67	0.00	8.33	0.00	43.35	23.83	19.35	10.00	0.40
Non-Gap	10	10.00	30.00	40.00	20.00	0.00	10.00	30.00	40.00	20.00	0.00	13.61	23.26	32.38	30.72	0.34

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

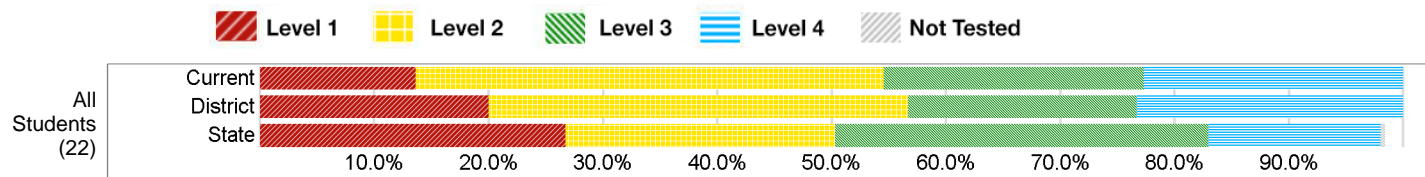
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Because of special circumstances, no prior year data is available for ELA or Math.

Wessington Springs 36-2 | Wessington Springs Elementary - 02

All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	22	13.64	40.91	22.73	22.73	0.00	20.00	36.67	20.00	23.33	0.00	26.74	23.53	32.69	15.08	0.35
Hispanic / Latino	*											38.10	26.30	26.08	5.67	0.68
American Indian / Alaskan Native	*											55.94	22.11	15.89	3.62	0.39
Asian	*											24.56	24.56	30.99	18.13	1.72
Black / African American	*											36.33	24.46	25.54	5.40	1.07
Native Hawaiian / Pacific Islander	*															
White / Caucasian	22	13.64	40.91	22.73	22.73	0.00	20.00	36.67	20.00	23.33	0.00	20.56	23.48	36.36	18.12	0.27
Multi-Racial	*											31.51	24.76	30.23	9.97	0.32
Student With Disabilities	*											56.92	17.81	12.15	3.28	0.23
English Language Learners	*											68.05	17.43	4.15	0.00	2.82
Economically Disadvantaged	*						35.71	28.57	21.43	14.29	0.00	40.00	24.32	24.98	7.69	0.28
Female	*						30.00	30.00	10.00	30.00	0.00	22.75	22.11	35.40	18.27	0.41
Male	15	6.67	46.67	26.67	20.00	0.00	15.00	40.00	25.00	20.00	0.00	30.52	24.88	30.13	12.06	0.29
Migrant	*											67.65	17.65	5.88	5.88	2.86
Gap	*						35.71	28.57	21.43	14.29	0.00	40.21	24.42	24.40	7.39	0.32
Non-Gap	16	6.25	43.75	18.75	31.25	0.00	6.25	43.75	18.75	31.25	0.00	11.19	22.50	42.26	23.96	0.39

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

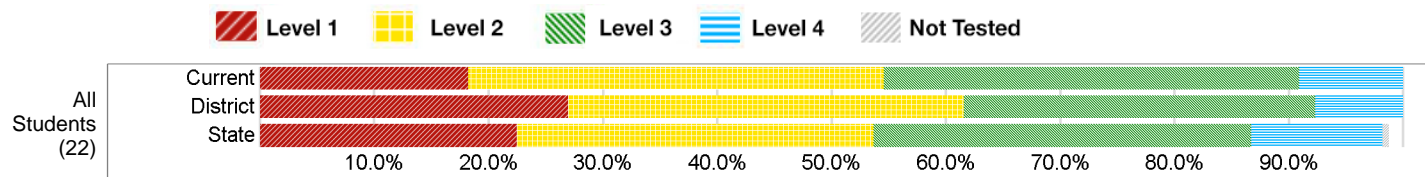
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Because of special circumstances, no prior year data is available for ELA or Math.

Wessington Springs 36-2 | Wessington Springs Elementary - 02

All Assessed: ELA Grade 06



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year					District Current Year					State Current Year				
		Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.	Percent Level 1	Percent Level 2	Percent Level 3	Percent Level 4	Percent N.T.
All Students	22	18.18	36.36	36.36	9.09	0.00	26.92	34.62	30.77	7.69	0.00	22.46	31.19	33.04	11.48	0.55
Hispanic / Latino	*											30.26	33.77	25.66	6.80	1.30
American Indian / Alaskan Native	*											51.17	30.72	14.02	1.34	0.83
Asian	*											32.53	24.10	21.69	18.67	2.35
Black / African American	*											31.52	34.63	22.57	4.28	1.53
Native Hawaiian / Pacific Islander	*															
White / Caucasian	22	18.18	36.36	36.36	9.09	0.00	26.92	34.62	30.77	7.69	0.00	16.52	31.26	37.23	13.62	0.39
Multi-Racial	*											29.79	28.51	32.34	7.23	0.42
Student With Disabilities	*											53.44	26.62	8.90	1.04	0.96
English Language Learners	*											61.51	19.84	5.56	0.40	4.18
Economically Disadvantaged	*						50.00	40.00	10.00	0.00	0.00	34.99	33.15	23.67	5.31	0.67
Female	*											17.80	29.10	37.14	14.42	0.53
Male	14	21.43	42.86	28.57	7.14	0.00	35.29	35.29	23.53	5.88	0.00	26.90	33.19	29.12	8.67	0.58
Migrant	*											67.39	17.39	4.35	2.17	2.13
Gap	*						50.00	41.67	8.33	0.00	0.00	35.36	33.10	23.05	4.96	0.70
Non-Gap	14	7.14	28.57	50.00	14.29	0.00	7.14	28.57	50.00	14.29	0.00	8.74	29.16	43.65	18.40	0.40

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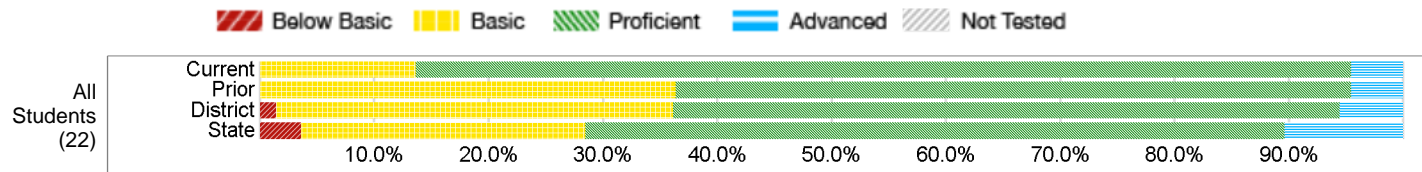
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Because of special circumstances, no prior year data is available for ELA or Math.

Wessington Springs 36-2 | Wessington Springs Elementary - 02

All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	22	0.00	13.64	81.82	4.55	0.00	0.00	36.36	59.09	4.55	0.00	1.39	34.72	58.33	5.56	0.00	3.58	24.89	61.14	10.40	1.36
Hispanic / Latino	*																6.14	34.42	54.38	5.06	1.60
American Indian / Alaskan Native	*																11.46	48.25	38.39	1.90	3.42
Asian	*																11.87	31.71	46.89	9.53	1.15
Black / African American	*																10.19	38.06	45.42	6.32	1.65
Native Hawaiian / Pacific Islander	*																8.70	26.09	56.52	8.70	4.17
White / Caucasian	22	0.00	13.64	81.82	4.55	0.00	0.00	36.36	59.09	4.55	0.00	1.43	32.86	60.00	5.71	0.00	1.89	20.46	65.57	12.09	1.04
Multi-Racial	*																4.02	25.85	61.61	8.51	1.67
Student With Disabilities	*																11.92	45.16	36.62	6.30	1.99
English Language Learners	*																25.98	56.03	15.96	2.03	2.59
Economically Disadvantaged	*											0.00	48.00	52.00	0.00	0.00	6.93	35.84	51.87	5.35	2.01
Female	*											0.00	50.00	44.74	5.26	0.00	3.46	26.31	62.61	7.63	1.31
Male	15	0.00	6.67	86.67	6.67	0.00	0.00	46.15	53.85	0.00	0.00	2.94	17.65	73.53	5.88	0.00	3.70	23.52	59.73	13.05	1.42
Migrant	*																38.61	45.54	14.85	0.99	1.94
Gap	*											0.00	51.85	48.15	0.00	0.00	6.98	36.10	51.37	5.55	2.00
Non-Gap	16	0.00	6.25	87.50	6.25	0.00	0.00	23.08	76.92	0.00	0.00	2.22	24.44	64.44	8.89	0.00	0.60	15.04	69.72	14.65	0.80

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

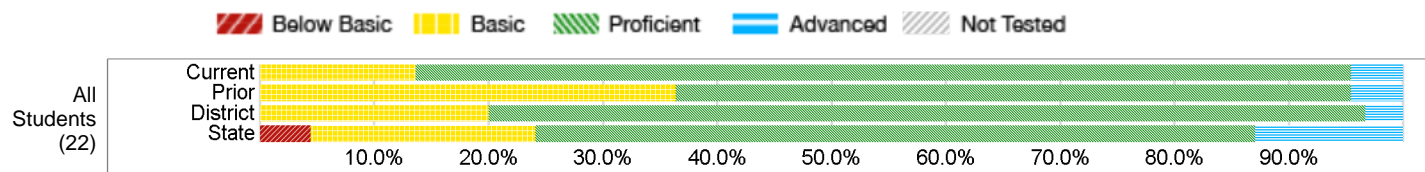
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Because of special circumstances, no prior year data is available for ELA or Math.

Wessington Springs 36-2 | Wessington Springs Elementary - 02

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

	Number Students	School Current Year					School Prior Year					District Current Year					State Current Year				
		Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.	Percent B. Bas	Percent Bas.	Percent Prof.	Percent Adv.	Percent N.T.
All Students	22	0.00	13.64	81.82	4.55	0.00	0.00	36.36	59.09	4.55	0.00	0.00	20.00	76.67	3.33	0.00	4.41	19.66	62.99	12.94	0.85
Hispanic / Latino	*																6.83	31.89	55.81	5.47	1.13
American Indian / Alaskan Native	*																15.24	41.17	40.92	2.67	3.29
Asian	*																5.75	28.16	53.45	12.64	0.00
Black / African American	*																11.74	32.03	47.33	8.90	0.00
Native Hawaiian / Pacific Islander	*																				
White / Caucasian	22	0.00	13.64	81.82	4.55	0.00	0.00	36.36	59.09	4.55	0.00	0.00	20.00	76.67	3.33	0.00	2.12	14.61	67.89	15.38	0.48
Multi-Racial	*																5.47	21.22	63.02	10.29	0.32
Student With Disabilities	*																11.76	33.73	45.61	8.90	1.18
English Language Learners	*																23.46	51.44	22.63	2.47	2.02
Economically Disadvantaged	*											0.00	35.71	64.29	0.00	0.00	8.28	30.00	54.79	6.93	1.24
Female	*											0.00	40.00	60.00	0.00	0.00	4.78	21.95	63.97	9.31	0.91
Male	15	0.00	6.67	86.67	6.67	0.00	0.00	46.15	53.85	0.00	0.00	0.00	10.00	85.00	5.00	0.00	4.07	17.49	62.06	16.38	0.78
Migrant	*																28.57	40.00	31.43	0.00	0.00
Gap	*											0.00	35.71	64.29	0.00	0.00	7.89	28.85	55.71	7.55	1.18
Non-Gap	16	0.00	6.25	87.50	6.25	0.00	0.00	23.08	76.92	0.00	0.00	0.00	6.25	87.50	6.25	0.00	0.44	9.12	71.32	19.12	0.46

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Because of special circumstances, no prior year data is available for ELA or Math.